Postdoctoral Research Associate



Now accepting applications for positions beginning Summer 2021. Applications received by **February 1st, 2021** will receive full consideration, but we will continue reviewing applications until postdoctoral slots are filled.

THE COGNITIVE NEUROSCIENCE OF COMMUNICATION

—CT program is funded by a T32 Institutional National Research Service Award from the NIH (Inge-Marie Eigsti & Emily Myers, Program Directors). The goal of this program is to provide targeted training in the cognitive neuroscience of communication disorders to predoctoral and postdoctoral scholars. We invite applications for two-year postdoctoral fellowships.

Postdoctoral trainees will work under the supervision of one or more mentors on the CNC-CT team. These mentors are: Richard Aslin (Haskins Labs and University of Connecticut), Inge-Marie Eigsti, Deborah Fein, Roeland Hancock, Fumiko Hoeft, Nicole Landi, James Magnuson, Jay Rueckl (Psychological Sciences, University of Connecticut), and Emily Myers, Erika Skoe, and Rachel Theodore (Speech, Language, and Hearing Sciences, University of Connecticut).

The successful candidate will join the intellectually rich community at the University of Connecticut and will have opportunities to collaborate with an outstanding group of scientists and clinicians and to build an independent research program.

For more information about the details of the training program, visit the program's website (**cncct.research.uconn.edu**). Note that applicants must be US citizens or green card holders.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

To Apply:

- 1. Contact a prospective mentor or mentors from our team to assess the degree of fit with the program.
- 2. Send application documents to **charlotte.nelson@uconn.edu**.

As part of your application, you should supply:

- A current CV
- Up to 3 publications Names and contact information (including phone and email) for three references.
- A letter of intent (see cncct.research.uconn.edu/postdoc-trainee-application for full details)

Minimum Qualifications

- PhD in a relevant field, such as Psychology, Cognitive Neu-roscience, or Speech, Language, and Hearing Sciences.
- 2. Evidence of research productivity.
- 3. Applicants must contact a prospective mentor from the team to assess degree of fit to the program.

Preferred Qualifications

- 1. Experience with neuroimag-ing and neuromodulation methods (e.g. ERP/EEG, MEG, fMRI, fNIRS, tDCS, TMS).
- 2. Experience with clinical pop-ulations affected by communi-cation disorders (e.g. aphasia, developmental language dis-order, reading disorder, hear-ing loss, autism).
- Computational skills includ-ing advanced statistical meth-ods, coding abilities (e.g. R, Python), or computational modeling experience.

Appointment Terms

This will be a full-time, 12-month, two-year appointment. Salary will be commensurate with experience and consistent with NIH NRSA stipends. The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and

