

THE COGNITIVE NEUROSCIENCE OF

COMMUNICATION –CT program is funded by a T32 Institutional National Research Service Award from the NIH (Inge-Marie Eigsti & Emily Myers, Program Directors). The goal of this program is to provide targeted training in the cognitive neuroscience of communication disorders to predoctoral and postdoctoral scholars. We invite applications for two-year predoctoral fellowships.

The development of assessment and treatment strategies for communication disorders requires that the next generation of researchers understand the mechanisms underlying these communication disorders, but progress has been hampered by a shortage of clinically knowledgeable communication scientists with the methodological skills required to study these underlying mechanisms. This program will prepare predoctoral and postdoctoral trainees to address the challenges of communication disorders by training in methods expertise as well as in the challenges faced by clinical populations. Our core faculty mentors are Inge-Marie Eigsti, Emily Myers, Richard Aslin, Deborah Fein, Fumiko Hoeft, Nicole Landi, James Magnuson, Jay Rueckl, Erika Skoe and Rachel Theodore.



The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

About

Predocotrual trainees will participate in a **two-year** training program integrated with their home doctoral training program, consisting of a combination of core coursework in cognitive neuroscience theories and methods, (including methodological training), and coursework in typical and atypical communication. This program will emphasize the mutual relationship between basic science and outcomes for clinical populations such as dyslexia, aphasia, hearing loss, autism, and others. Trainees will work directly with people with communication disorders,

Trainee Benefits

- Full stipend support for two years at full-time 12-month UConn levels (no teaching requirement), with subsequent support via typical departmental funding
- Tuition & health insurance covered
- \$800 annual travel allowance
- Access to a pool of 240 MRI scan hours, as well as ready access to other tools, including EEG/ERP (in and out of scanner), TMS, tDCS, and eye tracking facilities.
- Available funds for specialized methodological training

To Apply

- Contact a prospective mentor or mentors from our team to assess the degree of fit with the program.
- Complete the application form
- Current CV
- If you have questions, email melanie.stroud@uconn.edu.

For more information about the details of the training program, visit the program's website (cncct.research.uconn.edu). Note that applicants must be US citizens or green card holders.



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